

STANDARD I: <i>Board Adoption and Approval</i> of the CCGP by the local board of education/governing board and ongoing communication with the local board regarding program goals and outcomes supported by data.		
Levels of Performance		
School CCGP Team – Circle the boxes or highlight the indicators for your self-evaluation of your program performance. Review Team – Check the boxes that indicate your evaluation of this program’s level of performance.		
Indicators	4 Exemplary level of development and implementation	3 Fully functioning and operational level of implementation
Approval	<input type="checkbox"/> Written evidence that the board has adopted the CCGP as a K-12 model for school counseling programs. <input type="checkbox"/> Evidence that district/charter school personnel understand that the local board adopting CCGP as the means for delivering school counseling to students requires support at the district level for counselors to highly implement the CCGP.	<input type="checkbox"/> Written evidence that the board has adopted the CCGP as a model for school counseling programs. <input type="checkbox"/> Evidence that district/charter school personnel understand that the local board adopting CCGP as the means for delivering school counseling to students requires support at the district level for counselors to highly implement the CCGP.
Communication	<input type="checkbox"/> District/charter school counseling leaders provide an annual written report to the local board of education/governing board regarding student achievement related to the CCGP. <input type="checkbox"/> District/charter school counseling leaders have presented to the local board of education/governing board within the past three years. This report describes how each school is adhering to the district’s SEOP/SEP policy and includes data on program effectiveness.	<input type="checkbox"/> District/charter school counseling leaders have presented to the local board of education/governing board within a three-year period. <input type="checkbox"/> District/charter school counseling leaders have presented to the local board of education/governing board within the past three years. This report describes how each school is adhering to the district’s SEOP/SEP policy and includes data on program effectiveness.

School CCGP Team – Describe how the program has addressed recommendations from the last review:

School CCGP Team – Describe new program goals:

For a Level 4 rating, describe how the counseling team has connected this standard with the school improvement plan:

Overall rating for this standard:			4	3	2	1	0
Levels of Performance							
2		1		0			
Limited development and/or partial implementation		Low level of development and implementation		No evidence of development or implementation			
<input type="checkbox"/> Written evidence that the board has adopted the CCGP. <input type="checkbox"/> Some evidence that district/charter school personnel understand that the local board adopting CCGP as the means for delivering school counseling to students requires support at the district level for counselors to implement the CCGP.		<input type="checkbox"/> Written evidence that the board has adopted the CCGP. <input type="checkbox"/> Little evidence that district/charter school personnel understand the significance of the local board adopting CCGP as the means for delivering school counseling to students.		<input type="checkbox"/> No evidence is provided of board approval of the CCGP. <input type="checkbox"/> No evidence that district/charter school personnel understand the significance of the local board adopting CCGP as the means for delivering school counseling to students.			
<input type="checkbox"/> District/charter school counseling leaders have presented to the local board of education/governing board outside of a three-year period. <input type="checkbox"/> District/charter school counseling leaders have presented to the local board of education/governing board within the past five years.		<input type="checkbox"/> District/charter school counseling leaders have not presented to the local board of education/governing board. <input type="checkbox"/> Local board has adopted the CCGP program. No evidence of communication with the local board since adoption of the CCGP.		<input type="checkbox"/> District/charter school counseling leaders have not presented to the local board of education/governing board. <input type="checkbox"/> Current board members are unaware of the CCGP.			

Review Team – Check the boxes that indicate your evaluation of the program’s level of performance.

Review Team – Describe current program strengths:

Review Team – Identify new program recommendations: